

GRADE 2

Communities Here and across the World

Standard 2-2: The student will demonstrate an understanding of the local community and the way it compares with other communities in the world.

2-2.3: Summarize the roles of various workers in the community, including those who hold government jobs there. (E)

Taxonomy Level: B 2 Understanding Conceptual Knowledge

Previous/future knowledge: In first grade (1-1.5) students learned to illustrate different elements of community life, including the structure of schools; typical jobs; the interdependence of family, school, and the community; and the common methods of transportation and communication. Later, in second grade (2-3.2) students will learn to identify the roles of leaders and officials in local government, including law enforcement and public safety officials.

It is essential for students to know the characteristics of important public officials in their local community. It is essential for students to be able to summarize the responsibilities of community workers such as police officers and firefighters who deal with safety, teachers and principals who deal with education, and doctors, nurses who deal with our health..

It is not essential for students to know the names of specific workers in the community. It is also not essential for students to understand the educational background of individuals that hold these positions or whether these jobs are appointed or elected positions.

Assessment guidelines:

Appropriate assessment would require students to *summarize* the roles performed by community workers; therefore the primary focus of assessment should be to *generalize* key characteristics and responsibilities of different community workers and local government positions.